



# Rome 2017 Tr@inforPedHIV



## An Interactive Training Course

**Final report for Tr@inforPedHIV Training Course – Rome, Italy**

**Course Dates:** Pontificia Università Urbaniana, Rome

**Venue:** 18<sup>th</sup> – 20<sup>th</sup> October 2017

**Organisers:** Dr Hermione Lyall, Dr Steve Welch, Dr Guido Castelli, Miss Charlotte Male, Mr Daniel Gomez-Pena, Ms Alessandra Serpi

**Contact details:**

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**Fees/Sponsorship:** The main sponsors of the training programme were ESPID and PENTA.

**Financial information - Cost for Delegates**

The following registration fee was applied to participants for residential & online / online only:

- Full registration: €1000 / €600
- ESPID/CHIVA members: €750 / €570
- Resource Limited Settings: €150 / €100

Registration included: individual password for participation to online part 1 and 2, and participation in the 3 days symposium (including 3 lunches and 2 dinners) in Rome, as well as the final CME certificate.

**CME credits and Certificate**

Tr@inforPedHIV was awarded 18 credits by the European Accreditation Council for Continuing Medical Education (EACCME).

**Summary of feedback:**

Delegates were provided with a course evaluation sheet where they scored between 0-10 on the presentation, content and usefulness. Most speakers were scored over 8.5

**Background and the Tr@inforPedHIV Training programme**

The Paediatric European Network for the Treatment of AIDS (PENTA – [www.penta-id.org](http://www.penta-id.org)) is one of the leading international research organisations for children with HIV/AIDS, running clinical trials in HIV infected children in Europe and in developing countries. Many PENTA members have considerable skills in training health care professionals on the management of children with HIV. PENTA, in collaboration with the European Society for Paediatric Infectious Diseases (ESPID) has organised annual European paediatric HIV training courses since 2005, integrating both distance and residential learning. This course is now an integral and essential part of the European Diploma in Paediatric Infectious Diseases, (<http://www.conted.ox.ac.uk/courses/details.php?id=148>).

**Linking distance and residential learning**

Distance learning part one comprised 6 modules which each took about 90-120 minutes to complete. The modules included: text, diagrams, pictures, tables and figures, with references and links to major HIV websites of interest. Each module had pre and post module online tests to assist learning. Part two was a 2-week online discussion with tutors presenting clinical cases which followed the online course, this enabled delegates to use their newly acquired knowledge.



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Learning materials included: easily digestible information; case studies; treatment flow sheets, national guidelines, provided on a memory stick. The course aimed to improve the capacity of care givers in managing children with HIV infection

The course aims to support on-going learning for delegates by providing a memory stick of the residential course presentations, a certificate of attendance including EACCME accreditation.

### **Course Philosophy:**

- Residential course preceded by distance learning to cover detailed factual material
- Course faculty drawn from credible institutions both locally and internationally
- Collegiate atmosphere
- Emphasis on audience participation and interaction, group sessions and role plays
- Organisers take account of course feedback to improve future courses
- Emphasis on hot topics and new information for participants

### **Training Objectives:**

- Provide specialist HIV knowledge to doctors, nurses and other healthcare professionals
- To combine distance and residential learning, linking to the Tr@inforPedHIV online course.
- Updates on HIV, new information on treatment and care for patients with HIV.
- Building national and international networks for future collaboration and clinical support.
- Linking centres for clinical care, epidemiological and clinical research.

### **Speakers/Organisers honoraria:**

Faculty were reimbursed travel expenses and accommodation was supported by PENTA. Local logistics support was provided by Alessandra Serpi.

### **General Comments:**

- 34 delegates from 18 countries participated in Tr@inforPedHIV 2017. 27 took part in Residential (Residential only or Online + Residential) and 7 completed the online only part.
- Delegates were asked to complete a course evaluation form to provide organisers with feedback. They rated presentations 8.9, content covered 8.9 and usefulness 9 all out of a possible 10. (see appendix 2)
- Presentations were rated highly, the main comments were; interesting useful talks and excellent engaging presenters.
- The main issue was that more time was needed as some slides/talks were too complex.
- Delegates were complimentary of the venue and location of the course in Rome.

### **Acknowledgements**

We would like to thank all the sponsors and the staff for their help. Thanks also to the team at the Ospedale Bambino Gesù, with Guido Castelli and Alessandra Serpi for their wonderful hospitality and on-going support.

Funding is being sought for 2018 course.



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## An Interactive Training Course

### Appendix 1

#### ROMA

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### Residential Course Programme - 18<sup>th</sup> - 20<sup>th</sup> October 2017

Venue: Pontificia Università Urbaniana, Rome

*Chairs for the Residential Course: Prof. Paolo Rossi & Prof. Bruno Dallapiccola*

*Course Organisers: Hermione Lyall, Steve Welch, Carlo Giaquinto, Guido Castelli*

*Faculty for the Residential Course: Dr. Jose Tomas Ramos Amador, Dr Alasdair Bamford, Dr. Guido Castelli, Dr. Anna-Maria Geretti, Dr. Carlo Giaquinto, Dr Ali Judd, Dr Nigel Klein, Dr. Hermione Lyall, Dr. Graham Taylor, Dr Hylke Waalewijn, Dr. Steve Welch*

#### Wednesday 18<sup>th</sup> October

*Faculty for the day: - Hermione Lyall, Graham Taylor, Alasdair Bamford, Ali Judd*

Registration		09.00-09.30
<b>Session 1 Chair: Guido Castelli</b>		
Introduction and feedback of on-line course	Hermione Lyall	09.30-09.40
Prevention of MTCT - Quiz	Graham Taylor	09.40-10.25
Clinical Presentation & Classification of HIV - Quiz	Alasdair Bamford	10.25-11.00
Coffee		11.00-11.30
<b>Session 2 Chair: Carlo Giaquinto</b>		
Clinical presentations of other congenital infections	Hermione Lyall	11.30-12.00
ART Trials - past present and future	Alasdair Bamford	12.00-12.30
Lunch		12.30-13.30
<b>Case studies - PMTCT clinical dilemmas</b> <i>(Delegates to provide 3-4 cases per group, please)</i>		13.30-14.30
<b>Group leaders</b> - Graham Taylor, Ali Judd, Hermione Lyall, Steve Welch		
Cohort studies of HIV-infected Infants, children	Ali Judd	14.30-15.00
Coffee		15.00-15.30
Epidemiology of HIV, hepatitis in pregnancy and other congenital infections: Europe	Ali Judd	15.30-16.00
<b>Case studies children presenting with HIV</b> <i>(Delegates to provide 3-4 cases per group, please)</i>		16.00-17.00
<b>Group leaders</b> - Hermione Lyall, Nigel Klein, Alasdair Bamford, Steve Welch		

**Dinner**



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**Thursday 19<sup>th</sup> October**

*Faculty for the day- Alasdair Bamford, Hylke Waalewijn, Nigel Klein, Steve Welch, Jose Tomas Ramos, Hermione Lyall*

**Session 3 Chair: Carlo Giaquinto**

PENTA Guidelines on first line ART	Alasdair Bamford	09.00-09.30
Drug interactions & side effects	Hylke Waalewijn	09.30-10.00
Coffee & Group Photo		10.00-10.30
HIV & Immune Activation /Suppression/ Reconstitution	Nigel Klein	10.30-11.15
HIV and TB	Steve Welch	11.15-12.00
Lunch <i>Faculty Future courses - planning meeting</i>		12.00-13.00

**Session 4 Chair: Guido Castelli**

Living with HIV and Hepatitis	Jose Tomas Ramos	13.00-13.45
<b>Case studies for discussion - Coinfection</b> <i>(Delegates to provide 3-4 cases with treatment dilemmas per group, please)</i> <b>Group leaders</b> - Nigel Klein, Hermione Lyall, Alasdair Bamford, Jose Tomas Ramos		13.45-14.45
Coffee		14.45-15.15
Problems for the future? HIV and the Brain	Jose Tomas Ramos	15.15-15.45
Can HIV be cured?	Nigel Klein	15.45-16.30
<b>Case studies for discussion - ART treatment dilemmas</b> <i>(Delegates to provide 3-4 cases with treatment dilemmas per group, please)</i> <b>Group leaders</b> - Steve Welch, Alasdair Bamford, Hermione Lyall, Jose Tomas Ramos		16.30-17.30

**Gala Dinner for Delegates and Faculty**



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Friday 20<sup>th</sup> October

*Faculty for the day: Anna-Maria Geretti, Guido Castelli, Hermione Lyall, Steve Welch*

Session 5 Chair: Carlo Giaquinto

Resistance to ART	Anna-Maria Geretti	09.00-09.45
What to start for second or third line ART?	Guido Castelli	09.45-10.15
Virtual Clinic - what to do next? <i>(Delegates may send in cases)</i>	Steve Welch & Anna-Maria Geretti	10.15-11.15
Coffee		11.15-11.45
HIV Nutrition & Cardiovascular Disease	Steve Welch	11.45-12.15
The Drug quiz- do you know your meds?	Hermione Lyall	12.15-13.00
Lunch		13.00-14.00
<u>Session 6 Chair: Hermione Lyall</u>		
Living through Adolescence with HIV	Hermione Lyall	14.00-14.30
<u>Case studies for discussion</u> - Adolescent & Sexual Health Dilemmas <i>(Delegates to provide 3-4 cases with treatment dilemmas per group, please)</i> Hermione Lyall, Steve Welch, Guido Castelli		14.30-15.30
Closing & Evaluation of Course	Carlo & Hermione	15.30-16.00

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END



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## An Interactive Training Course

### Appendix 2 - Residential Course Evaluation Form

#### Residential Course Evaluation Form

Venue: Pontificia Università Urbaniana, Rome 18<sup>th</sup>-20<sup>th</sup> October 2017

Please complete this as the course proceeds, add any additional comments on the back.  
Please hand this in when you collect your certificate of attendance on the last day.

Score on a scale of 0-10, with 10 the highest value

<u>Activity</u>	<u>Presentation</u>	<u>Content</u>	<u>Usefulness to you</u>	<u>Overall Average</u>
Prevention of MTCT	9.1	9.2	9.3	9.2
Clinical Presentation & Classification of HIV - Quiz	9.2	9.0	9.4	9.2
Clinical presentations of other congenital infections	9.3	9.2	9.4	9.3
ART Trials - past present and future	8.7	8.7	8.6	8.7
Cohort studies of HIV-infected Infants, children & adolescents	8.5	8.4	8.2	8.4
Epidemiology of HIV, hepatitis in pregnancy and other congenital infections: Europe	8.4	8.3	8.1	8.3
PENTA Guidelines on first line ART	9.0	9.2	9.4	9.2
Drug interactions & side effects	8.0	8.5	8.7	8.4
HIV & Immune Activation/ suppression/ reconstitution	9.4	9.3	9.3	9.3
HIV and TB	9.0	9.1	9.3	9.1
Living with HIV and Hepatitis	8.1	8.1	8.1	8.1
Problems for the future? HIV and the Brain	8.3	8.2	8.4	8.3
Can HIV be cured?	9.3	9.2	9.2	9.2
Resistance to ART	9.5	9.2	9.5	9.4
What to start for second or third line ART?	8.8	8.6	9.2	8.9
Virtual Clinic - what to do next?	8.9	8.9	8.9	8.9
HIV Nutrition & Cardiovascular Disease	8.8	8.8	8.6	8.7
The Drug quiz- do you know your meds?	9.5	9.5	9.5	9.5
Living through Adolescence with HIV	9.4	9.3	9.4	9.4



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	Score
Communication with the secretariat	9.4
Rome venue	9.4
Course Lecture Room	9.3
Food (coffee, lunch etc)	9.7
Evening activities	9.3

### Tr@inforPedHIV Rome 2017 course comments

#### **Prevention of MTCT**

“Enjoyed presentation style. Liked questionnaire format” “excellent” “good discussion, mind triggering” “informative”

#### **Clinical Presentation & Classification of HIV – Quiz**

“Needs more time. More details on OI” “Quiz format kept it interesting. Made it feel ‘easy’” “good format” “so good” “excellent”

#### **Clinical presentations of other congenital infections**

“Few time for questions and discussion” “very interesting, useful and relevant” “CNV section very helpful” “a nice surprise session, stimulated lots of discussion” “nice” “compelling presentation. Brilliant”

#### **ART Trials - past present and future**

“A little fast. Very useful, could have spent longer on this” “great summary of trials” “not as dry as you think Alasdair! Good starting point to read up...” “Difficult” “excellent overview of studies and rationale...” “Enthusiastic and made a possibly dry subject interesting and fun to learn about”

#### **Cohort studies of HIV-infected Infants, children & adolescents**

“Too long...” “Very clear and well presented, need to understand more about cohort studies” “very good to understand where evidence has come from” “an insight into cohorts and ongoing lessons that influence practice”

#### **Epidemiology of HIV, hepatitis in pregnancy and other congenital infections: Europe**

“Not so useful for clinical practice” “again, clear and well presented” “well presented but not as relevant”

#### **PENTA Guidelines on first line ART**

“Needs more time and more practical examples” “was a bit fast. Felt useful but would have been better a little slower...” “Informative session...” “Good overview and useful to compare to other worldwide guidelines”

#### **Drug interactions & side effects**

“Found it quite difficult to follow, not clear on all drugs” “I would have preferred this earlier” “more comprehensive material regarding side effects” “so difficult” “initial part of presentation not necessary”





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## An Interactive Training Course

### **HIV & Immune Activation/ suppression/ reconstitution**

“Very engaging and interesting. Would like more immunology included...” “Extremely interesting and informative” “this talk should be much longer! Fascinating” “more time for looking in to the basics” “captivating session”

### **HIV and TB**

“Well presented and interesting” “would have been more helpful if interactive”

### **Living with HIV and Hepatitis**

“Useful. Some interesting points. Quite dry presentation and hard to follow” “interesting insight in to this...” “Why do we hear about historic HCV data when DAAs just revolutionised HCV treatment” “speaker spoke fast, I found it difficult to understand”

### **Problems for the future? HIV and the Brain**

“Too long, not very useful, could be added to a clinical presentation” “a little difficult to follow. Quite graph heavy...”

### **Can HIV be cured?**

“not so useful but Prof Klein gave a wonderful presentation” very interesting, well presented” “brilliant” “amazing talk...watch the space!” “Very inspiring talk”

### **Resistance to ART**

“Fantastic! Very clear. Much improved understanding now” “very impressive lecture” “exceptional both virology and resistance – more please” “best speech ever heard on resistance” “engaging and enlightening presentation” “an excellent overview of HIV but I felt should have covered more to do with resistance”

### **What to start for second or third line ART?**

“A little fast but information...” “Difficult”

### **Virtual Clinic – what to do next?**

“This was the most useful session. I would like it longer” “Drug abbreviations went a bit crazy especially with combination options. I felt very lost especially as I can only just remember classes and recommendations” “very helpful and practical” “this should have been longer” “recommend devoting more time to this session” “good but difficult” “interesting complex cases” “I think just doing starting HIV sessions would help us to feel comfortable”

### **HIV Nutrition & Cardiovascular Disease**

No comments were made

### **The Drug quiz- do you know your meds?**

“Very very useful” “liked the format. I needed a bit more explanation of answers” “very interesting and fruitful class” “more!” “It would be interesting to have samples of tablets” “really useful and fun”

### **Living through Adolescence with HIV**

“Raised lots of points. Interesting” “really good. Role play, a great idea” “brilliant” “really liked the role playing”



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## An Interactive Training Course

### **Communication with the secretariat**

“Good communication, no issues” “unfortunately I did not receive information after payment” “information about case discussions was sent too late” “excellent facilitators”

### **Rome venue**

“Great city. Easy to access throughout Europe” “it would have been useful to have a map and guide to the venue, it was hard to find on the first day”

### **Course Lecture Room**

“Lovely venue. Comfortable seating. Light space” “smaller room would be better” “screen too high” “internet was not great” “discussion would be better in classrooms”

### **Food (coffee, lunch etc)**

“Delicious food. Friendly staff” “so good thanks” “Brilliant” “food was good but I think as we are all new to course venue could have been somewhere nearer”

### **Evening activities**

“I realise 20:30 is normal for Italy but I would have appreciated a slightly earlier dinner to minimise tiredness. Maybe 19:00” “dinner on Thursday much better than Wednesday” “great venue, great food” “guided tour for next year”

### **General/Group work comments**

“I appreciated the course very much. However I’d prefer more practical sessions (like virtual clinic). I also would like to have more discussion about communication of...” “a rigorous and comprehensive course. Excellent facilities. Relaxed atmosphere – comfortable discussing and asking questions” “overall an extremely good course – thanks!. The case discussions did not have enough cases...ask us to sign up to which sessions we would like to present at. A session on HIV exposed uninfected children might be helpful” “online course was a little short and dry. It would have been useful if the tutor challenged our suggestions further. Would recommend more time devoted to basic cases on starting ART & implementing PENTA guidelines in clinical practice. Discussed cases were very interesting but their complexity meant that very often no clear consensus on the subsequent steps in management was achieved. More cases in small group sessions. Earlier request to forward our cases...” “excellent course...thank you very much! I think I’d like to come back again in the future to consolidate the knowledge” “thoroughly enjoyed the last 3 days, wish it could continue. Thanks for having it in Rome! Excellent knowledgeable inspirational speaker” “great opportunities to learn and get connected with peers. Very nice faculty, many thanks” “very amusing and instructive” “Dr Lyall, Bamford and Klein are all very easy to listen to. I could listen to them for another week” “thank you for so much hard work and enthusiasm!” “I think medication is complicated maybe you sub divide the group. One group with no experience and with. Thanks for doing the abbreviations. The case sessions were so good! Thanks for a very nice course in Rome.” “it’s an amazing course. Great teaching and extremely enthusiastic faculty. Great learning environment” “well organised course programme, venue and location. Knowledgeable faculty. Friendly faculty. Rome is a beautiful town – keep the course in Rome” “thank you very much! I started my HIV journey basically from scratch and learnt a lot...simply a lot...through the entire course” “some really enthusiastic and knowledgeable speakers. Small groups really useful to raise particular questions and queries”

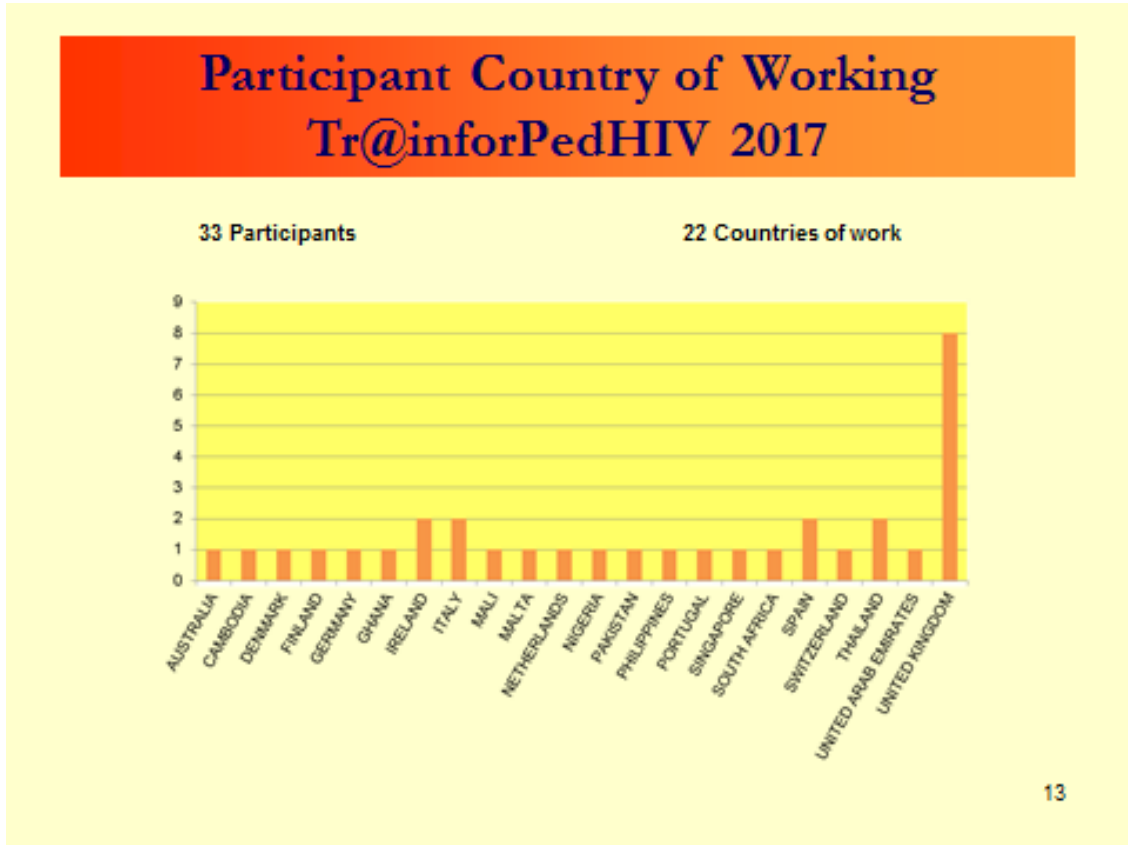


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Appendix 3 - Online Course Evaluation. These figures from TALL were calculated prior to the residential course.







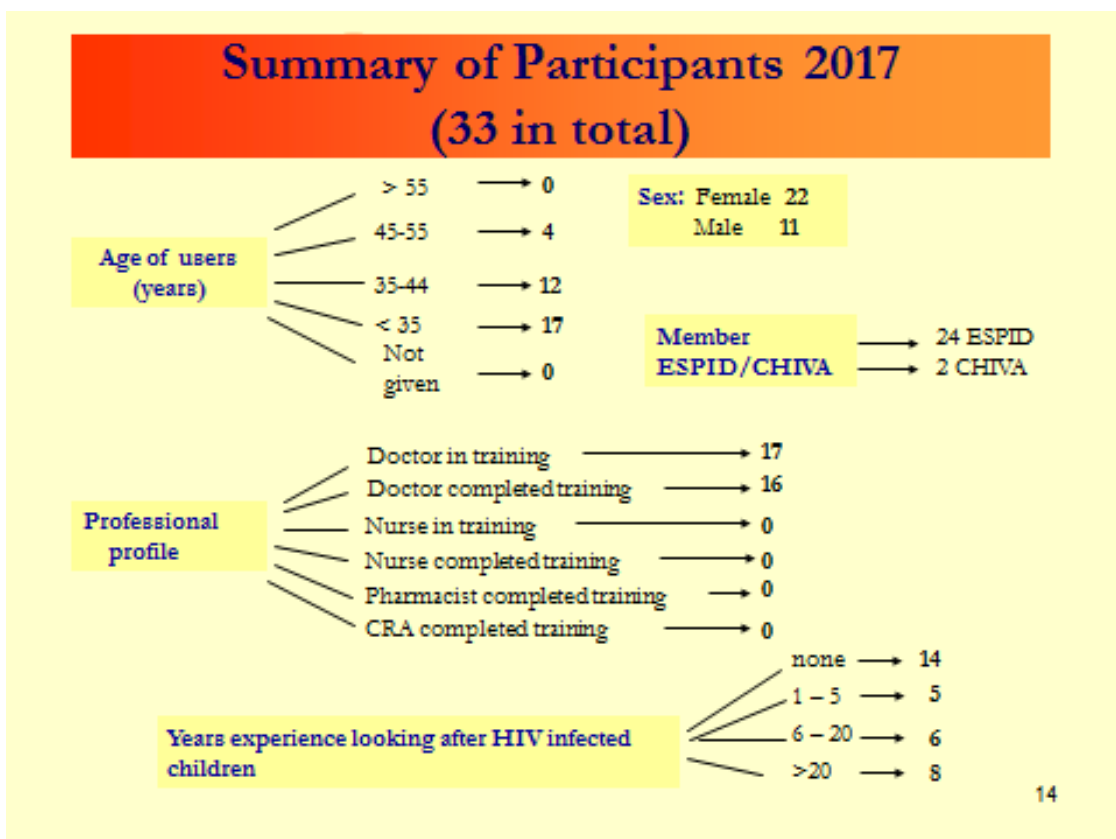
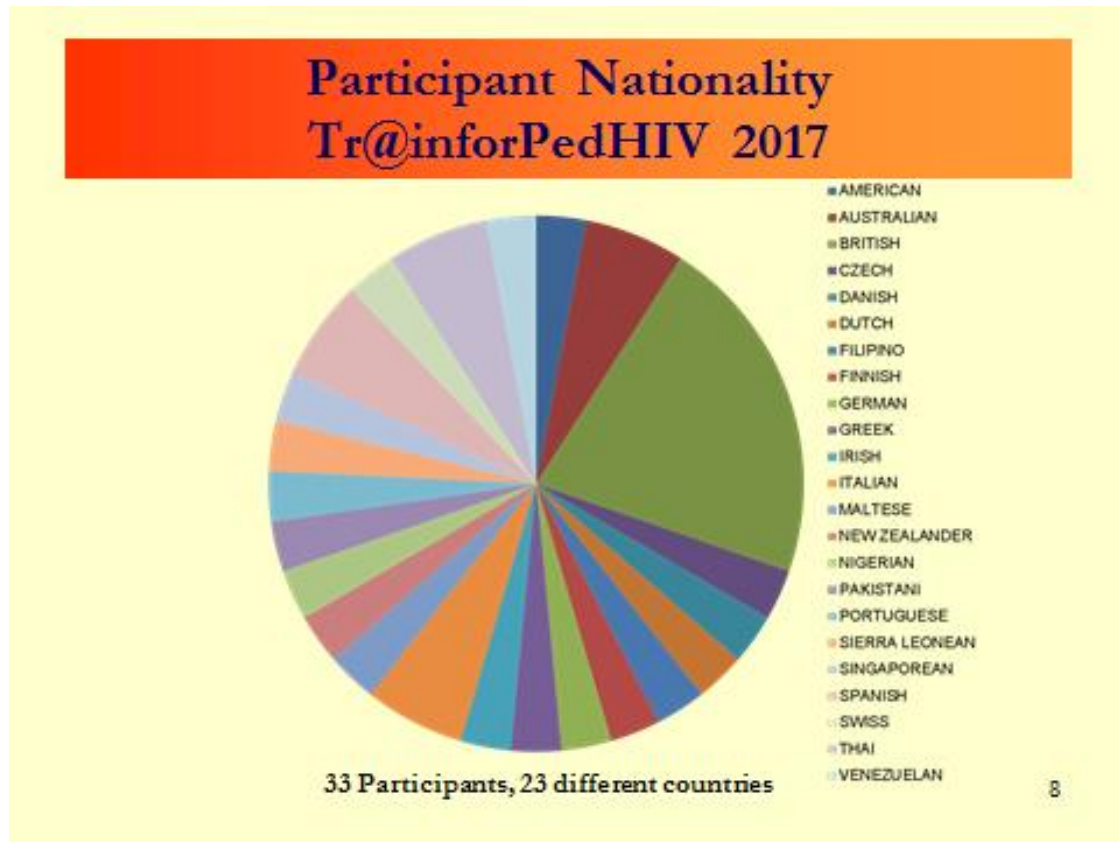
### Course Participants 2017

Year	Online plus residential	Only online	Only residential	Total
2013	45	6	+	51
2014	42	7	+	49
2015	44	12	+	56
2016	33	12	+	45
2017	28	7	+	33 <sup>^</sup>

+ No data

<sup>^</sup> Include registrations up to and including 1 September 2017

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## An Interactive Training Course



### Pre- and Post-Test Results 2017

The following figures show the average test results of the pre- and post-tests for each module of the course. Each row also shows the number of participants who took the test and the total number of attempts made.

Module	No. of participants	No. of attempts	Average grade (all attempts)
Module 1: Epidemiology, virology and immunology of paediatric HIV infection: PRE TEST	32	45	64.76%
Module 1: Epidemiology, virology and immunology of paediatric HIV infection: POST TEST	31	41	90.55%
Module 2: Diagnosis and staging of HIV in children: PRE TEST	31	46	63.66%
Module 2: Diagnosis and staging of HIV in children: POST TEST	29	43	85.00%
Module 3: Classification of ARV drugs, drug-drug interactions and co-infections; Clinical case and classification: PRE TEST	29	36	68.43%
Module 3: Classification of ARV drugs, drug-drug interactions and co-infections; Clinical case and classification: POST TEST	26	42	82.74%

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### Pre- and Post-Test Results 2017 (cont'd.)

Module	No. of participants	No. of attempts	Average grade (all attempts)
Module 4: Resistance pathways and antiretroviral drugs: PRE TEST	25	34	64.71%
Module 4: Resistance pathways and antiretroviral drugs: POST TEST	22	34	82.70%
Module 5: Prevention of mother-to-child transmission: PRE TEST	21	28	71.43%
Module 5: Prevention of mother-to-child transmission: POST TEST	20	25	82.67%
Module 6: Disclosure, Adolescence, and sexual health: PRE TEST	19	24	68.45%
Module 6: Disclosure, Adolescence, and sexual health: POST TEST	15	18	86.57%

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## An Interactive Training Course

### Appendix 4 - Tr@inforPedHIV Rome 2017 Delegate List (Residential Course)

	<b><u>Tr@inforPedHIV Rome 2017 - Residential Course Delegates</u></b>
1	ABDELRAZIG Rehab
2	AKINKUGBE Olugbenga
3	ANUGULRUENKITT Suvaporn
4	BANDA Eliad
5	BORJA-TABORA Charissa Fay Corazon
6	BROLUND Allan
7	CARR Jeremy
8	DONA Daniele
9	EVANS Ceri
10	GRASA Carlos
11	HUDA Umme Solema Fateha
12	LANDOMENOU Fani
13	MCCARTHY Karen
14	MONTAGNANI Carlotta
15	MORENO PAVON Belen
16	OMAR Sofia
17	PARTIDAS PERICH Ana Rosalina
18	SALEEM Ali
19	SCHOBI Nina
20	SMITH Birgitte
21	SMITH Nicola
22	SONGTAWEESIN Wipaporn Natalie
23	STANZELOVA Anna
24	STOL Kim
25	TORPIANO Paul
26	VASKA Vikram
27	WATTERSON Claire



# Rome 2017

## Tr@inforPedHIV



### An Interactive Training Course

Appendix 5: Tr@inforPedHIV Course list 2005-2017

No of courses	Year	Location	Total No. of Participants	No. of Countries Represented
50	2017	Khabarovsk, Russian Federation	55	Russia
49	2017	Rome, Italy	27	23 countries
48	2017	Tehran, Iran	52	Iran
47	2017	Harare, Zimbabwe	80	Zimbabwe, Uganda and Zambia
46	2017	Shymkent, Khazakhstan		Kazakhstan, Tajikistan, Uzbekistan
45	2017	Playas, Ecuador	61	Ecuador
44	2017	Chennai, India	48	India, Thailand, Uganda, Zambia
43	2016	Port Antonio, Jamaica	52	Jamaica, Trinidad and Tobago
42	2016	Rome, Italy	45	18 countries
41	2016	Ufa, Russian Federation	83	Russian Federation
40	2016	Tegucigalpa, Honduras	82	Costa Rica, El Salvador, Guatemala, Honduras, Nicaragua, Panama
39	2016	Dodoma, Tanzania	67	Tanzania, Zambia
38	2016	Pune, India	78	India
37	2015	Kazan, Russian Federation	108	Belarus, Russian Federation, Ukraine, Uzbekistan
36	2015	Rome, Italy	56	25 countries
35	2015	Lusaka, Zambia	50	Uganda, Zambia and Zimbabwe
34	2015	Kyiv, Ukraine	71	Belarus, Estonia, Latvia, Lithuania, Moldova, Ukraine
33	2015	Mbale, Uganda	70	Uganda
32	2014	Tbilisi, Georgia	80	Georgia, Armenia, Azerbaijan, Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, Uzbekistan
31	2014	Port au Prince, Haiti	77	Haiti
30	2014	Rome, Italy	49	21 countries
29	2014	Blantyre, Malawi	89	Kenya, Malawi, Uganda, Zimbabwe
28	2013	Irkutsk, Russian Federation	90	Russian Federation, Uzbekistan, Kyrgyzstan
27	2013	Rome, Italy	52	27 countries
26	2013	Mandalay, Myanmar	56	Myanmar
25	2013	East London, South Africa	80	Malawi, South Africa
24	2013	Lviv Ukraine	61	Armenia, Belarus, Georgia, Moldova, Ukraine
23	2013	Panama City, Panama	60	Panama
22	2012	Tashkent, Uzbekistan	36	Uzbekistan, Kazakhstan, Kyrgyzstan, Tajikistan, Azerbaijan
21	2012	Rome, Italy	48	17 countries
20	2012	Nairobi, Kenya	61	Kenya, Uganda
19	2012	Mexico City, Mexico	51	Mexico
18	2012	Gulu, Uganda	58	Uganda



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## Tr@inforPedHIV



### An Interactive Training Course

17	2011	Rome, Italy	46	Not Available
16	2011	St Petersburg, Russian Federation	36	Not Available
15	2011	Lusaka, Zambia	59	Zambia, Uganda, UK
14	2010	Rome, Italy	61	Not Available
13	2010	Buenos Aires, Argentina	85	Not Available
12	2009	Harare, Zimbabwe	70	Zimbabwe, Uganda, UK
11	2009	Rome, Italy	74	Not Available
10	2008	Glasgow, Scotland	43	Not Available
9	2008	Rome, Italy	76	Not Available
8	2008	Thailand	Not Available	Thailand
7	2008	San Salvador, El Salvador	Not Available	Not Available
6	2007	Rome, Italy	75	Not Available
5	2007	Kampala, Uganda	52	Zimbabwe, Uganda, UK
4	2007	Cameroon	Not Available	Cameroon
3	2006	Rome, Italy	86	Not Available
2	2005	Bucharest, Romania	32	Not Available
1	2005	London, UK	108	19