



Rome 2018 Tr@inforPedHIV



An Interactive Training Course

Tr@inforPedHIV 2018 Training for Paediatric HIV in Europe (First Announcement for 2018)

Since 2005, in partnership with the *European Society for Paediatric Infectious Diseases* (ESPID; www.espid.org/), the Paediatric European Network for Treatment of AIDS (PENTA) (www.penta-id.org) has organised a training programme (*Tr@inforPedHIV*) for health care workers (HCWs) caring for HIV infected children, using integrated distance learning with an interactive residential course.

So far over 2500 delegates from more than 30 countries have participated in the European training programme which feedback has shown to be extremely successful.

The success of this unique European level training experience and the positive response of the delegates has encouraged PENTA and ESPID to repeat the same experience in 2018, readapting and updating the existing content and addressing some new topics in the management of HIV infected children in Europe. Since September 2008, this course has also been an integral part of the Postgraduate Diploma in Paediatric Infectious Diseases awarded by the University of Oxford. If you would like to know more about the Postgraduate Diploma, please visit:

<http://www.conted.ox.ac.uk/pid>

As before, *Tr@inforPedHIV 2018* will combine distance and residential learning. It offers training materials including online modules, case studies and treatment flow sheets, designed to test the ability of HCWs (doctors, nurses, pharmacists, etc.) to manage individual cases by means of interactive case presentations, with feedback and online tutoring. It will improve the capacity of even the most remote and isolated care givers to manage children with HIV infection.

Online or electronic learning (e-learning) sessions will be divided into two parts:

a) *Online learning 1* (Course starts 8 May 2018) 6 fortnightly modules lasting 12 weeks (about 90-120 minutes long), with associated pictures, tables and figures, references and links to major HIV websites of interest.

The courses are designed using an interactive methodology in order to stimulate the capacity of the student to follow the modules with the highest efficiency. Each course is divided into short sections (“learning objectives”) and includes tables and summary boxes.

Modules cover the following topics: epidemiology, virology and immunology, mother to child transmission and prevention programmes, immunology of paediatric HIV & malignancy in paediatric HIV, psychosocial aspects including adolescent HIV and transition to adult services, opportunistic infections, management & prevention (Hepatitis & TB co-infection), over / under nutrition and HIV, antiretroviral therapy and drug resistance

Pre- and post-module tests for each module will help participants and faculty to monitor the efficacy of learning from the online course.

Our Learning Management System (LMS) designs and maintains the individualized combination of sessions. It will maintain a learning portfolio for each student and manage student interaction with an individually assigned online instructor. This work will be carried out in collaboration with **Technology-Assisted Lifelong Learning (TALL)**, University of Oxford (<http://www.tall.ox.ac.uk>).

b) *Online learning 2* (Course begins September 2018) this is a 4 week online discussion with the tutors who will be presenting clinical cases. A University of Turku based methodology (the WorkMates platform) is used. WorkMates is an open-source electronic platform developed in the Educational Technology Unit of the University of Turku in Finland and is currently in use for the monthly ESPID Case Rounds (www.espid.org) and in several other e-learning systems. This environment is very easy to use and provides a shared space for students and teachers to solve problems together and engage in joint building of knowledge.

A final evaluation of the computer-based training (questionnaire and open forum discussion) will be carried out before the residential part of the course.



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Residential learning

A specialised expert faculty, including many authors and tutors of the online part course, will give workshops and lectures aiming to stimulate the maximum teacher/user interaction and consolidate what has been learned during the online phase in a live environment among peers, who will all have achieved the same level of basic knowledge in the weeks before.

The residential course is held at the Pontificia Università Urbaniana, Rome. A certificate of participation in the training programme will be issued by PENTA.

Trainers (speakers, authors of the online modules and tutors) are drawn from PENTA membership, including many of the most senior paediatricians working in paediatric HIV in Europe.

Previous courses have been accredited with 18 credits by the European Union of Medical Specialists (UEMS-EACCME). We aim to obtain this again for 2018.

Course Directors

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Carlo Giaquinto, Department of Paediatrics, University of Padova, Padova, Italy
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Online Course Project Managers

Nicola Warren (TALL), Oxford, UK

Course Co-ordinators

Sari Kuitunen, Turku University, Finland
Charlotte Male, London, UK
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Alessandra Serpi, Rome, Italy

Course Dates for 2018

Online registration opens 12th March 2018
Online course 1 starts 8th May 2018
Online course September 2018
Rome residential course 17th - 19th October 2018

Registration fee and conditions* for 2018 Early Bird - before/on 6th May 2018

Full registration (non-members) €950, online course (only) €530
Full registration (ESPID/CHIVA members) €700, online course (only) €500
Full registration (Resource Limited Settings**) €150, online course (only) €100

Registration fee and conditions* for 2018 Late fee - payment from 6th May 2018

Full registration (non-members) €1000, online course (only) €600
Full registration (ESPID/CHIVA members) €750, online course only €570
Full registration (Resource Limited Settings**) €150, online course (only) €100

* Fee DOES NOT include Travel & Accommodation expenses. **Countries included in the low---income, lower---middle---income and upper---middle---income economies list of the World Bank economy classification. Applicants should provide proof of their actual residence (e.g. Copy of passport etc.). Please refer to the website www.penta-id.org for more information on fees and conditions.



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www.penta-id.org www.espid.org/

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